Daily Program Schedule

	Monday Oct. 27, 2025	
09:00-10:00	Opening Ceremony	Convention Hall
10:00-10:30	Tea Break	Convention Hall
10:30-12:00	Panel I: Taiwan Report Moderator: Prof. Wan-I LIN Supported Employment for People with Intellectual Disabilities in Inclusive Environments: The Taiwan Experience Prof. Hsintai LIN The Current Status of Inclusive Education in Taiwan Prof. Bey-Lih CHANG Oral Care for People with Disabilities in Taiwan: Policies and Practices Dr. Ming-Yu HUANG Community as Home: Practices and Challenges in Supporting Community Living for Individuals with Intellectual Disabilities at St. Theresa Opportunity Center, Taiwan Dir. Mei-Hua Charity YANG	Convention Hall
12:00-13:30	Lunch	Convention Hall
13:30-15:00	Symposium I TOPIC: I'm Not Being "Disobedient": New Relationships Between Self-Advocates and Their Families Yen-Chin LEE, Hui-Fang LIN, Yi-Chun CHEN, Ya-Ning WENG, International Self-Advocates and Families	Convention Hall
	Oral Sessions I-1 TOPIC: Community Living and Social Participation Moderator: Mr. Jowaherul Islam MAMUN (O2)_Construction Plan for a Community Support Service Center for Persons with Intellectual Disabilities/ Yi-Yuan HUANG (O7)_Political and Public Participation of Persons with Intellectual Disabilities in Taiwan / Song-Jin YANG (O8)_Enhancing Emotional Regulation in Autistic Students with Intellectual Disabilities through Visual Dialogue: An Action Research Study / Tahmina HUQ	1F 101R
	Oral Sessions I-2 TOPIC: ICT Use and Emerging Technologies (VR, XR, AI) in Learning Moderator: Prof. Chih-Kang YANG	2F 202R

	Ovel Sessions L 2	
	Oral Sessions I-3 TOPIC: Education (Intervention, Materials, Reasonable Accommodation) Moderator: Engr. De ALBAN ♦ (O17)_Exploring Vocabulary Learning Performances of Low IQ Students with/without Learning Disabilities in Taiwanese Elementary School / Rui-Jie WENG, Chun-Han CHIANG ♦ (O73)_An Evaluation of the Effectiveness of an Interventional Behavioral Program for Children with Autism Spectrum Disorder at a Private Not-For-Profit National Center: A Pilot Study / Ahmed Malalla Al-ANSARI	2F 203R
	Oral Sessions I-4	
	TOPIC: Education (Intervention, Materials, Reasonable Accommodation)	
	Moderator: Prof. Pei-Yu CHEN	
	 ♦ (O30)_Implementing School-wide Positive Behavior Support in a Special Education School in Taiwan: Lessons Learned / Pei-Yu CHEN, Ming-Tsang TSAI, Hui-Ping CHANG, Kuan-Ting TSENG ♦ (O33)_Visual Attention of Elementary School Students with Intellectual Disabilities Using Eye-Tracking Data / Ming-Chung CHEN, Jia-Peng TSAI ♦ (O41)_The Effectiveness of Applied Behavior Analysis in Treating Autism Spectrum Disorder / Fatema AKTER 	2F 204R
	·	Convention
15:00-15:30	Tea Break	Hall
	Oral Sessions II-1	Tian
	TOPIC: Accessibility and Universal Design Moderator: Prof. Ming-Chung CHEN (012)_Dot-it: Teaching Easy-Read Concept on Nursing Health Education for People with Intellectual Disabilities: An Action Research Approach / Tzu-I LEE, Tzu-Ying LEE (023)_Exploring the Effectiveness of Smart Technology in Residential Facilities for People with Intellectual Disabilities in Macau: An Occupational Therapist's Perspective / Chi Lok Jerry LEI	Convention Hall
	Oral Sessions II-2	
	TOPIC: Parent and Family	
	Moderator: Mr. Nihal NANAYAKARA	1F 101R
45.20 47.00	Oral Sessions II-3	
15:30-17:00	TOPIC: Leisure and Adapted Physical Education Moderator: Prof. Chu-Lung WU	2F 202R
	Oral Sessions II-4	
	TOPIC: Professional Collaboration Moderator: Ms. Nandhini WIJAYARATNAM	2F 203R
	Autism Spectrum Disorder (ASD) / Fuk Chuen HO Oral Sessions II-5	25
	Orai Sessions II-5	2F

	TOPIC: Quality of Life	204R
	Moderator: Hon. Pres. Mei-Hua Charity YANG	
♦	(O1)_Ensuring Inclusive Well-being: A Study on the Adult Life Patterns of Individuals	
	with Intellectual Disabilities and Their Supporters / Ho-Tsun CHUNG, Kuan-Chung WANG	
♦	(O58)_The Effects of Self-Management Program on Living Skill for the Students with Intellectual Disability / Yu-Hsia LIN	
♦	(O54)_A Self-Case Report: The Effects of Playing Badminton and Learning Computer	
	Graphics on the Quality of Life of Youth with Intellectual Disabilities / Yi-Fang WU,	
	Hui-Ying CHEN	

	Tuesday Oct. 28, 2025	
09:00-10:00	Keynote Speech I Topic: Achieving Beneficial Outcomes: Providing the Right Support to Promote Participation and Independence Speaker: Prof. Roger J. STANCLIFFE Moderator: Prof. Tai-Hwa Emily LU	Convention Hall
10:00-10:30	Tea Break	Convention Hall
10:30-12:00	Panel II: International Panel Moderator: Prof. Basudev KAFLE Challenges in Promoting Inclusion or Enhancing the Social Participation of Individuals with Intellectual Disabilities in Bangladesh Md. Mahbubul MUNIR, SWID Bangladesh Japanese Policies for Inclusion (Special needs Education) 2025 Prof. Ken NISHINAGA, Japan Policies that Promote Inclusion or Enhance the Social Participation of Individuals with Intellectual Disabilities in the Philippines Engr. Alphonsus Castro DE ALBAN, Philippines	Convention Hall
12:00-13:30	Lunch	Convention Hall
13:30-15:00	Symposium II TOPIC: Let's Play When Words are NOT Enough! — Enhancing Self-Expression and Social Participation of People with Intellectual Disabilities through Creative Expressions Chin-Lien Natascha HSU, Chih-Hsiuan CHEN Oral Sessions III-1 TOPIC: Education (Intervention, Materials, Reasonable Accommodation) Moderator: Prof. Cheng-Fen CHANG ♦ (O20)_The Development and Effects of Class-Wide Positive Behavior Support on Improving Behavior Problems for the High School Students in a Special School / Kuan-Ting TSENG ♦ (O28) Using Augmentative and Alternative Communication to Improve	2F 203R 1F 101R
	Communication Abilities in Individuals with Intellectual and Developmental Disabilities: A Preliminary Systematic Review / Hsin-Jou KAO, Chih-Kang YANG (O29)_Enhancing Emotional Expression in Students with IDD through AAC and Emotion-Concretizing Environmental Control Devices: A Case Study / Hsin-Jou KAO, Chih-Kang YANG	202.1
	Oral Sessions III-2 TOPIC: Health Issues (including physical and mental health) Moderator: Dr. Md. Shahnewaz CHOWDHURY ♦ (O15)_Physical and Mental Health in Students with Intellectual Disabilities in Bangladesh: Challenges, Disparities, and Solutions / Shahnewaz CHOWDHURY, Mahmudul HASAN ♦ (O42)_Depression Among Parents of Children with Cerebral Palsy Attending Neurodevelopmental Disorder Schools in Dhaka: A Cross-Sectional Study / Biren Chandra RAJBONGSHI, Fatema AKTER ♦ (O43)_Psychological Strain in Parents of Children with Neurodevelopmental Disorders: A Focus on Depression / Hapsa HOSSAIN FARHANA, Fatema AKTER	Convention Hall

	Oral Sessions III-3 TOPIC: Care and Support Systems Moderator: Dr. Anil PATIL (O3)_An Exploratory Study on Needs of Parenting Support Services of Women with Intellectual Disabilities in Their Parental Roles / Shih-Tin LEE (O35)_The Study of the Housing Model for Persons with Developmental Disabilities based on a Survey of Parents' Needs / Kyong Hee BYON (O53)_Weekend Live Streaming Support for Families with High Support Needs: A Case from St. Theresa Opportunity Center / Mei-Hua Charity YANG, Su-Yuan TSENG, Cheng-Ping HSIN, Wen SU	2F 202R
	Oral Sessions III-4	
	TOPIC: Self-Determination and Self Advocacy	
	Moderator: Prof. Basudev KAFLE ♦ (O62)_Community Living Home / Wei-Fang WANG ♦ (O26)_Career Change – Fighting for My Dream / Yi-Chun CHEN ♦ (O52)_From Rejection to Belonging: How Job Accommodation Supports Self-Efficacy and Workplace Inclusion for a Person with Intellectual Disability / Ann NI	2F 204R
15:00-15:30	Tea Break & Interactive Posters A	Convention
		Hall
	Symposium III TOPIC: Rethinking Support for Families with Intellectual Disability in An Aging and Low- Fertility East Asia: Voices from Self-Advocates, Parents, and Siblings Josephine J. F. LIU, I-Hsin SUN, Song-Jin YANG, International Self-Advocates and Families	Convention Hall
	Oral Sessions IV-1	
	TOPIC: Leisure and Adapted Physical Education Moderator: Prof. I-Tsun CHIANG (O22)_Symbolic Translation and Embodied Narratives: Localization of Art Therapy Theories and Empirical Validation in Autism Treatment in Macau / Hoi Teng Heidi NG (O55)_Sporting Together, Belonging Together: A Brief Review of the Inclusion Outcomes of Unified Sports for Individuals with Intellectual Disabilities / Yi-Yan LI, I- Tsun CHIANG	1F 101R
	Oral Sessions IV-2	
15:30-17:00	TOPIC: Health Issues (including physical and mental health) Moderator: Dr. Ker-Chiah WEI ♦ (O64)_Bridging the Gap: Enhancing Healthcare Access for People with Intellectual Disabilities in Bangladesh / Shaila SHARMIN SHAHNEWAZ, Mahmudul HASAN ♦ (O66)_Unseen, Unpaid, Unstoppable: The Vital Role of Family Carers of Persons with Intellectual Disabilities in LMICs / Anil Kumar PATIL ♦ (O70)_Mental Health and Intellectual Disability in Cambodia: Challenges, Barriers, and Pathways to Inclusion / Somaly KUM	2F 202R
	Oral Sessions IV-3	
	TOPIC: Employment and Vocational Rehabilitation Moderator: Prof. Hsintai LIN (037)_A Comprehensive Employment and Rehabilitation Assessment Plan for Persons with Intellectual Disabilities / Mahmudul HASAN (061)_Analysis of People with Intellectual Disabilities Serving as Public Servants in the Republic of China from 2005 to 2024 / Kuo-Chen HUANG, Yuanher Robin HWANG, Kao-Ting HUANG, Li-Chin HUANG (013)_The Moderating Effect of Workplace Internship on the Relationship Between Workplace Cleaning and Cleaning Performance Among Students with Intellectual Disabilities / Sheng-Yang TSO, Ai-Rung TSAI, Tong-Yu CHEN, Hao-Ling CHEN, Tien-Ni	2F 203R
	WANG Oral Sessions IV-4	2F
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TOPIC: Self-Determination and Self Advocacy	204R
Moderator: Ms. Nandhini WIJAYARATNAM	
♦ (O59)_My Journey of Self-Advocacy / Chen-Yu LIEN	
♦ (O69)_The Potential of Dance Movement Therapy in Early Intervention for	
Enhancing Language Development, Emotional Regulation, and Social Interaction in	
Children with Intellectual Disabilities: A Perspective Review / Chin-Lien Natascha	
HSU	
♦ (O14) Life in Japan / Chiaki MORI, Kaede SHIMADA, Tatsuya OZAKI	

	Wednesday Oct. 29, 2025	
09:00-10:00	Keynote Speech II Topic: AI: Unlocking New Pathways for Understanding and Empowering People with Intellectual Disabilities Speaker: Prof. Peter ZENTEL Moderator: Prof. Jon-Chao HONG	Convention Hall
10:00-10:30	Tea Break	Convention
10:30-12:00	Panel III: International Panel Moderator: Prof. Tai-Hwa Emily LU Policies that Promote Inclusion or Enhance the Social Participation of Individuals with Intellectual Disabilities APSN, Singapore	Hall Convention
	 Challenges in Promoting Inclusion and Enhancing the Social Participation of Individuals with Intellectual Disabilities Dr. T.D.T.L. DHANAPALA / Mr. Nihal NANAYAKKARA, Sri Lanka Policies that Promote Social Participation of Individuals with Intellectual Disability in Nepal National Association on Intellectual Disabilities (NAID) -Nepal 	Hall
12:00-13:30	Lunch	Convention Hall
13:30-15:00	Symposium IV TOPIC: Positive Self-Regulation (PSR): A Strengths-Based Approach for Empowering Neurodiverse Learners Ana Mariolla QUIJANO	Convention Hall
	Oral Sessions V-1 TOPIC: Education (Intervention, Materials, Reasonable Accommodation) Moderator: Prof. Su-Jan LIN ♦ (051)_Action Research on the Chinese Pasta Teaching Model in Inter-School Professional Learning Communities in Special Education Schools / Kuo-Chen HUANG, Yuanher Robin HWANG, Qjule XIE, Kuei-Hsiang CHEN, Kao-Ting HUANG, Li-Chin HUANG ♦ (045)_Enhancing Social Studies Participation for a Student with Mild Intellectual Disability in an Inclusive Classroom Through Differentiated Instruction: A Case Study / Ya-Jhu CHIANG ♦ (068)_Assessing Communication Needs: A Systematic Review of AAC Assessment Practices for Individuals with Physical Disabilities / Allan Brandt CHILEYA, Hui-Ting WANG	1F 101R
	Oral Sessions V-2 TOPIC: Early Intervention Moderator: Prof. Hua-Fang LIAO	2F 202R

CHIANG (O57)_Beyond Blessings: Caregivers' Perspectives on Religious Participation and Social Inclusion of Individuals with Intellectual Disabilities in the Baishatun Mazu Pilgrimage / Yi-Teng HSU, I-Tsun CHIANG (O65)_Do Mindfulness Moderate the Associations of Affiliate Stigma with Depressive Symptoms Among Parents of Children With Moderate to Severe Intellectual Disability? / Kevin Kien Hoa CHUNG Oral Sessions V-4	2F 93R
Moderator: Dr. Yen-Nan CHIU	
Moderator: Dr. Yen-Nan CHIU	
in Aging Families with Disabilities in Asian Super-Aged Societies / Yi-Teng HSU, I-Tsun CHIANG ♦ (O57)_Beyond Blessings: Caregivers' Perspectives on Religious Participation and Social Inclusion of Individuals with Intellectual Disabilities in the Baishatun Mazu Pilgrimage / Yi-Teng HSU, I-Tsun CHIANG ♦ (O65)_Do Mindfulness Moderate the Associations of Affiliate Stigma with Depressive Symptoms Among Parents of Children With Moderate to Severe Intellectual Disability? / Kevin Kien Hoa CHUNG Oral Sessions V-4	
 ♦ (O57)_Beyond Blessings: Caregivers' Perspectives on Religious Participation and Social Inclusion of Individuals with Intellectual Disabilities in the Baishatun Mazu Pilgrimage / Yi-Teng HSU, I-Tsun CHIANG ♦ (O65)_Do Mindfulness Moderate the Associations of Affiliate Stigma with Depressive Symptoms Among Parents of Children With Moderate to Severe Intellectual Disability? / Kevin Kien Hoa CHUNG Oral Sessions V-4)3R
Oral Sessions V-4	
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TOPIC: Self-Determination and Self Advocacy	
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15:00-15:30 Tea Break & Interactive Posters B	ention all
TOPIC: The kitchen Classroom: Cooking as A Pathway to Child Development	ention all
Oral Sessions VI-1	
TOPIC: Legislation and Administration	
Moderator: Mr. Jowaherul Islam MAMUN ♦ (O5)_Is Social Housing the Solution for Community Living of Persons with	.F)1R
Oral Sessions VI-2	
15:30-17:00 TOPIC: Quality of Life	
Moderator: Prof. Cheng-Liang CHEN	2F 02R
Oral Sessions VI-3	
TOPIC: Self-Determination and Self Advocacy	
TOFIC. Self-Determination and Self Advocacy	2F
Moderator: Prof. Bey-Lih CHANG ♦ (O24)_What Drama Means to Me? / Kei Choeong Tom SIN	3R
Moderator: Prof. Bey-Lih CHANG ♦ (O24)_What Drama Means to Me? / Kei Choeong Tom SIN ♦ (O25)_Stephen's Life Through the Lens / Tak Fu Stephen MAN	3R
Moderator: Prof. Bey-Lih CHANG)3R !F

Moderator: Prof. Basudev KAFLE

- ♦ (O10)_Community-Based Alternatives—The Implementation of the Second Home—Create a Shared Future, Both in Their Business and Lives / Chia-Yi TENG, Cheng-Ta CHOU, Zhong-Guang SUN
- ♦ (O47)_Family Caregivers' Knowledge of Transition Resources and Its Impact on Aging Planning for Adults with Intellectual and Developmental Disabilities in Taiwan / Te-Wei WANG, Chien-Chun LIN, Ting-Fang WU
- (O67)_Supporting Youth with Intellectual Disabilities Through the Best Buddy Peer Support Strategy in Postsecondary Transition Program / Sih-Sian LIN, Shin-Tzu HU, Yi-Ting LIN, Chia-Yi CHU